

On the expression of proportion: *Most and more than half*

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Present Analysis

The basis of the present analysis is corpus data on the usage of *most* and *more than half*

- Davis (2008-) *The Corpus of Contemporary American English*
 - 385 million words (20 mil. words/year for 1990-2008)
 - Spoken language, fiction, popular magazines, newspapers and academic texts

Caveat

- Focus on *most/more than half* used with plural count nouns
 - Account can be extended to occurrence with mass nouns by replacing set cardinality with mass measure (e.g. volume)
- (3) **Most/more than half** of the milk is spoiled

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Semantics of quantity/proportion

- Generalized quantifier theory (Barwise & Cooper 1981): Unified analysis of quantificational expressions as 'quantifying determiners' that express relationships between two sets
- More recently: Unified analysis fails to capture differences between superficially synonymous expressions:
 - Geurts & Nouwen (2007): *more than 3 vs. at least 4*
 - Fiengo (2007): *each vs. every*

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Most vs. more than half

- A common intuition: *most* > *more than half*
 - (4) Unfortunately, the long term maintenance of the reduced weight is poor, and **more than half, if not most**, of the persons eventually return to their former obese state (<http://jcem.endojournals.org/cgi/reprint/83/12/4246.pdf>)
 - (5) ??...and **most, if not more than half**, of the persons eventually return to their former obese state
 - (6) a. **More than half** of the U.S. population is female ✓
b. **Most** of the U.S. population is female ??
- The facts: female 50.7% vs. male 49.3%
(U.S. Census Bureau 2008)

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Most vs. more than half

- (1) a. **Most** Americans favor universal health care
b. **More than half of** Americans favor universal healthcare

Commonly taken to have equivalent truth conditions:

- (2) $[[\text{most } A \text{ are } B]] = [[\text{more than half of } A \text{ are } B]]$
 $= 1 \text{ iff } |A \cap B| > |A - B|$
- Some discussion of differences (Ariel 2004, 2005; Horn 2005; Hackl 2009), but most significant divergences have gone unrecognized
 - **Goal**: explore and account for distributional and interpretive differences between *most* and *more than half*, and consider more general implications for semantics of proportion

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Distribution of *Most / More than Half*

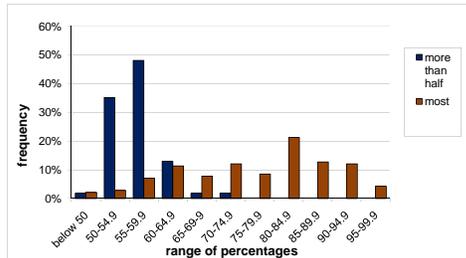
In corpus data, *most* is used for proportions considerably greater than half, while *more than half* is used for proportions close to 50%:

- (7) a. The survey showed that **most students (81.5%)** do not use websites for math-related assignments (*Education*, 129(1), pp. 56-79, 2008)
- b. **More than half of respondents (55%)** say that making money is more important now than it was five years ago (*Money*, 21(3), p. 72, 1992)

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Distribution of *Most* / *More than Half*

Most is used for proportions considerably greater than half, while *more than half* is used for proportions close to 50%:



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Distribution of *Most* / *More than Half*

More than half – but not *most* – requires a domain that can be individuated and counted (or otherwise measured)

(13) a. But like **most things**, obesity is not spread equally across social classes (*Mens Health*, 23(7), p. 164, 2008)

b. ??But like **more than half of things**, obesity is not spread equally across social classes

More than half requires the predicate to be precisely defined; *most* allows a vague predicate

(14) a.?? ...**most of the tourists** in the early days were wealthy (*Natural Parks*, 83(2), p. 14)

b. ??...**more than half of the tourists** in the early days were wealthy

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Distribution of *Most* / *More than Half*

Most is readily followed by a plural noun, yielding a generic-like interpretation; *more than half* is awkward in similar contexts, and (when acceptable) loses the generic flavor:

(8) a. **Most people** follow the moral judgments of those around them (*Writer*, 121(7), pp. 30-33, 2008)

b. ??**More than half** of people follow the moral judgments of those around them

(9) a. **Most teens** want to fit in with their peers (*CNNYourHealth*, 31/8/2002)

b. ?? **More than half of teens** want to fit in with their peers

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Distribution of *Most* / *More than Half*

Use of *more than half* typically co-occurs with mention of a source of supporting data; this is not the case with *most*

	Source of Data Mentioned (Data from COCA)	
	<u>More than Half</u>	<u>Most</u>
Americans	9 / 12	13 / 100
Men	4 / 6	5 / 100
Women	4 / 5	7 / 100
Students	5 / 5	36 / 100
Patients	5 / 5	39 / 100
Families	1 / 2	11 / 100
TOTAL	28 / 35 80%	111 / 600 19%

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Distribution of *Most* / *More than Half*

More than half in fact is rarely followed directly by a plural noun (12% of cases), but instead occurs most commonly in a partitive construction (62% of cases)

(10) **More than half** of the doctoral degrees in engineering awarded by American universities each year go to foreigners. (*Associated Press*, 6/1/2007)

When *more than half* does combine with a bare plural, the latter has a group-denoting (vs. kind) interpretation

(11) ??**More than half** of teens want to fit in with their peers

(12) **More than half of teens surveyed** said they are "not too careful or not at all careful" to protect their skin. (*Today's Parent*, 23(7), p. 154, 2006)

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Summary of Corpus Data

- *Most* and *more than half* are used to convey distinct ranges of proportions
- *Most* yields a generic interpretation in contexts where *more than half* is infelicitous or has a 'survey results' interpretation
- *More than half* (but not *most*) requires an enumerable domain and a precisely defined predicate
- Use of *more than half* (but not *most*) is typically supported by numerical data (count/survey/analysis)

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Proposal

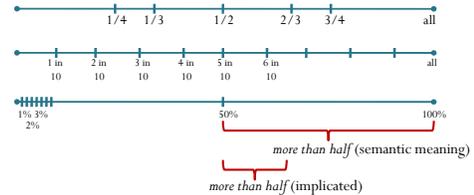
The distributional and interpretative differences between *most* and *more than half* can be attributed to a fundamental distinction in how proportion is expressed

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More than half – upper bound



- *More than half* competes with other numerical expressions of proportion.
 - Alternatives can be ordered on scales of varying levels of granularity (Krifka 2009)
 - The choice of *more than half* implies higher scalar options do not apply; *more than half* is restricted (by implicature) to values close to half (Horn 1972; Grice 1975)



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Logical form and verification

Hackl (2009): *most/more than half* require distinct logical forms that are truth-conditionally equivalent but give rise to different verification strategies

More than half = *many* + *-er* + *than half*

$$(15) \quad \llbracket \text{more than half of } A \text{ are } B \rrbracket = 1 \text{ iff } |A \cap B| > \frac{1}{2} |A|$$

Verification: Count the As that are B, and compare that to half the total number of As

Most = *many* + *-est*

$$(16) \quad \llbracket \text{most } A \text{ are } B \rrbracket = 1 \text{ iff } |A \cap B| > |A - B|$$

Verification: Compare the number of As that are B to the number of As that aren't B ('vote counting')

- Support from self-paced counting experiment

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Most



$$\llbracket \text{most } A \text{ are } B \rrbracket = 1 \text{ iff } |A \cap B| \text{ larger than } |A - B|$$

- Logical form involves the comparison of two sets
- Set sizes can – but need not be – compared by exhaustive counting of set members

"...A child can tell which of two plates has more cookies before he can count them (with both readings of *before!*). Primitive man undoubtedly know whether an inimical army was larger, smaller, or (roughly) equal to his own. ... We *may* count Peter's class and Paul's class and then infer [Peter's class is larger than Paul's], and often this is the only way of doing it; but we may also just look at the two classes, and will often 'see' which is larger"

(Bartsch & Vennemann 1973: 67-68)

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More than half



$$\llbracket \text{more than half of } A \text{ are } B \rrbracket = 1 \text{ iff } |A \cap B| > |A|/2$$

- Logical form involves the comparison of two numbers
- Presupposes availability of cardinality of domain set as input to mathematical operation
- As a result:
 - A countable (measurable) domain is necessary
 - The predicate must be sufficiently precise to identify and count the (individual) members of the domain it applies to
 - *More than half* lends itself to contexts where results of counting/analysis reported

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Most and comparison



Options for set size comparison:

- Approximately or visually
 - (17) **Most** of the students in this class are female
 - 'Looks like' more females than males
- By induction or generalization
 - (18) **Most teens** want to fit in with their peers
 - In my experience, teens who want to fit in more common than those that don't
- Lack of exceptions
 - (19) **Most** of the tourists in the early days were wealthy
 - Few if any exceptions known
 - Exhaustive counting of set members not required
 - Approximate (procedures fail for sets nearly equal in size)

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Number Cognition

- Findings from the psychology of number cognition indicate that in addition to a system for the representation of precise numerosity, humans possess a separate system for representing and manipulating approximate number
 - Non-verbal; analog (mental number line)
 - Present in pre-verbal infants, animals, patients with aphasia/acalculia, and societies w/out complex number systems
 - Involved in:
 - Quantity comparison
 - Approximate arithmetic (addition/subtraction – but not multiplication)
 - Ratio dependent (size and distance effects)

(Dehaene 1997; Dehaene, Dehaene-Lambertz, & Cohen, 1998; Gallistel & Gelman 2000; Pica et al. 2004; Feigenson, Dehaene & Selke 2004)

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Summary

More than half 	Most 
$ A \cap B > A /2$	$A \cap B$ larger than $A - B$
Comparison of numbers	Comparison of sets
Requires countable sets	Allows uncountable sets
Verification via mathematical relation ($>$) on numbers	Allows verification via approximate algorithms
Acceptable for proportions close to 50%	Dispreferred for proportions close to 50%
Competes w/expressions of proportion (e.g. 2/3)	Competes with <i>all</i> as higher alternative
Survey results interpretation	Generic interpretation

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Most and approximate number

- Pietroski et al. (2009):** Semantics of *most* based on cardinality comparison, which may be verified via approximate number system
 - Verification displays characteristic size and distance effects
- Further supporting evidence:
 - Children's acquisition of *most* independent of mastery of counting (Halberda, Taing & Lidz 2008)
 - Pirāha – which lacks words for numbers >2 – has an equivalent of *most* (U. Sauerland, p.c.)
- Empirical data explained:
 - Use of *most* where counting precluded
 - Use of *most* when ratio of $A \cap B$ to $A - B$ is 'large enough' to be detected via approximate verification strategy

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Conclusions

- Most* and *more than half* represent two distinct modes of expressing proportion
 - More than half*: comparison of numbers
 - Most*: comparison of sets
- Distinct logical forms allow different possible verification strategies
 - More than half*: (precise) mathematical relation
 - Most*: approximate algorithms/strategies
- Speakers' choice of lexical items takes into account how the sentence could (in principle) be verified
 - Explains wide range of distributional and interpretive differences between *most* / *more than half*

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Most – upper bound

- Most* does not (directly) encode a proportion
 - Does not invoke a scale of proportions, or compete with items on these scales
 - Alternatives instead are items that express relationships between sets
- (20) a. **Some/many/most/all** teens want to fit in with their peers
 b. ??Two thirds/seven-in-ten/70% of teens want to fit in with their peers
- (21) *Some...many...most...all*
- All* as only higher alternative \rightarrow *most* may be used for proportions approaching all

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...and a possible parallel

Positive vs. comparative forms of gradable adjectives (cf. Kennedy 2007):

- (22) a. **More than half** of the students are female # female $>$ # male
 b. **Most** of the students are female # female \gg # male
- (23) a. Billy is **taller** than the average 8-year Height(B) $>$ average
 b. Billy is **tall** (for an 8-year-old) Height(B) \gg average
- (24) a. Billy is **taller** than Freddie Height(B) $>$ Height(F)
 b. Billy is **tall** compared to Freddie Height(B) \gg Height(F)

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THANK YOU!

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