SENTENCE PROCESSING IN SEQUENTIAL BILINGUAL CHILDREN: ASYMMETRIES BETWEEN ON-LINE COMPREHENSION VS. PRODUCTION

Theo Marinis

University of Reading

In this talk I will present a series of studies investigating sentence processing in sequential bilingual (L2) children with Turkish as the first language and English, Dutch or Greek as a second language along with groups of monolingual (L1) typically developing children. The children took part in on-line production and comprehension tasks investigating phenomena within the verbal (subject-verb agreement) and nominal domain (articles, pronouns, gender). The results demonstrate that although L2 children make a lot of production errors, they are capable of using morpho-syntactic cues for predictive processing. Differences between on-line comprehension and production will be discussed in relation to models of production and comprehension.

REFERENCES


